

**STAFFING**

Room 16	Hayley Gibson	Year 3
	<i>Syndicate Leader</i>	
Room 17	Pam Childs	Year 3
Room 18	Maureen Perwick	Year 3
Room 19	Katy Humphrey	Year 4
Room 20	Mirren Fredricksen	Year 4

**Term Dates:**

All dates for the year are on the calendar on the front page of our website: [www.victoriaave.com](http://www.victoriaave.com)

**Quote of the Term:**

From the book: *The Power of Small: Why little things make all the Difference.*

By Linda Kaplan Thaler and Robin Koval.

“Getting noticed in a meaningful way is less about the grand gesture and more about the small, thoughtful things we do every day. There’s often a pay-it-forward beauty to going that extra inch. It can be as easy as writing a thank-you note that isn’t expected, or asking after your colleagues’ children by name. Too often in our elbows-out world, it’s assumed that being considerate and being competitive are mutually exclusive. The opposite is true.”

**VICTORIA AVENUE SCHOOL**



**Middle Syndicate Newsletter**

**Term 4 - 2009**

**SOCIAL GOAL**

Students will use the Key Competency of Thinking; combined with the Values of Kindness and Consideration, to interact within our learning and wider community.

Curriculum	Year 3 and 4
Literacy	<p><b>Written:</b></p> <ul style="list-style-type: none"> <li>• <u>Explanation Writing:</u> Children will convey an opinion or explain a process or an occurrence including ideas, data, reasons and opinions that are objective and supported with significant detail. Children will try to structure their writing using logical sequence and explanation; and use paragraphs. They will use topic based vocabulary and write in the present tense.</li> <li>• <u>Narrative Writing:</u> The students will follow the writing cycle (plan, draft, edit, proof-read, publish) to create a Narrative which captures the interest of the audience. They will learn to write a Narrative which has a clear setting, characters which are portrayed in detail and a plot encompassing a complication and resolution.</li> </ul> <p><b>Visual</b></p> <ul style="list-style-type: none"> <li>• Creating fonts which reflects the meaning of words.</li> </ul> <p><b>Oral:</b></p> <ul style="list-style-type: none"> <li>• Children will participate in impromptu speeches for 30 seconds focusing on the presentation of their speech: speaking clearly, slowly and loudly.</li> <li>• Children will prepare a mini-speech to present to their class for 1 minute focusing on the content of the speech and their ability to entertain, inform or persuade their audience.</li> </ul>
Numeracy	<p><b>Number:</b></p> <ul style="list-style-type: none"> <li>• Children will be working in ability based classes consolidating their number knowledge and using this as a strategy for solving Addition, Subtraction, Multiplication, Division and Fraction problems.</li> </ul> <p><b>Algebra:</b></p> <ul style="list-style-type: none"> <li>• Children will be learning equations, expressions, patterns and relationships.</li> </ul>
Inquiry Learning	<p><b>“Pay It Forward”</b></p> <ul style="list-style-type: none"> <li>• The children will following the stages of Inquiry Based Learning to develop their own charitable behaviours. They will be learning about the ‘Paying It Forward’ system and doing acts of kindness without any reward or thanks being expected. This will take place within the School Community and the wider Remuera Community.</li> <li>• Children will be assessed on their ability to: ask open and closed questions; predict possible outcomes; present new learning in a meaningful context; and respond to the work of others.</li> </ul>
Health & Physical Education	<p><u>Run, Jump, Throw</u>  Throw a variety of objects for distance, jump from one foot to two feet/ two feet to two feet/ two feet to one foot, hop and leap, safe landing and take off, demonstrate running at different speeds. Change the way they throw depending on distance/object. Describe areas of specific strength within Run, Jump, Throw.</p> <p><u>Jump, Jump! (Skipping)</u>  Skipping with a range of ropes, various skipping techniques, skipping games and activities.  (Taught by Clare Whittington)</p>
ICT	<p><b>Skills Sessions</b></p> <ul style="list-style-type: none"> <li>• Students are writing a book review in Pages with a focus on using graphic elements to enhance the text. It will then be exported to the blog <a href="http://www.middlevas.blogspot.com">www.middlevas.blogspot.com</a> and printed out as a resource for the library.</li> <li>• In December they will produce a Christmas card using the programme of their choice.</li> </ul> <p>(Taught by Jason Des Forges)</p>