

**Additional Programmes:**

- Zone Athletics
- APPA Choir performance at Town Hall
- Kapa Haka group

# **VICTORIA AVENUE SCHOOL**



## **Gifted Education Programmes**

**Term 4 - 2009**

## Term Four Programmes

### Literacy Groups

Alison Laxon is continuing to take some groups of students in Years 2, 3, 4, 5 & 6 for literacy extension. This term these students will be focusing on written language. During these sessions, students will be discussing and expressing their understandings about our school values. Their ideas will then be developed into readings for our Carol Service at the end of the year. Towards the end of the term Miss Laxon will also work with the students selected to be Readers at the Carol Service to further develop their oral reading skills.

### Numeracy Programmes

Cross grouping of students from Years 3-6 continues to allow opportunities for extension and acceleration in Mathematics. Some students in Year 5 & 6 have been offered the Australian Mathematics Challenge which they will aim to complete this term. Miss Laxon will continue to work with a group of Year 2 students once a week.

### The Arts

Catherine Kelly will once again take a Visual Arts group involving selected students from Year 5 and 6. It is intended that these students will develop their skills when using a variety of media. During these sessions students will discuss the work of known artists and complete their own piece of art. A group of students from Years 4, 5 & 6 will be selected to be part of a dance group to perform at the Carol Service. Catherine Kelly will be working with these students also.

At Victoria Avenue School class programmes are differentiated to ensure that teaching and learning experiences are tailored to meet the needs of individuals. This is facilitated in a number of ways such as:

- ability grouping of students
- cross grouping in numeracy in Years 3-6
- class enrichment programmes for all students such as thinking skills and inquiry learning

This term we are once again offering a range of enrichment and extension programmes to meet the needs of students identified with special abilities. Selection of students is based on a range of criteria. Teachers consider students who show exceptional achievement in standardised tests and a range of class tasks, as well as students who demonstrate creativity, and task commitment.